

Self-Determined Projects Score Sheet

Project _____ Member Name _____

4-H Age _____ (as of Jan. 1 of current year) 4-H Club Name _____

	0-1	2	3	4	5
Plan Design <i>*Interest Areas</i> (Guidelines require at least three) <i>*Activities</i> (Guidelines require at least 3 per interest area) (____ Score X2) ____/20	Limited or no interest areas are explored.	One area of interest is explored.	Two areas of interest are explored.	Three areas of interest are explored.	Four areas of interest are explored.
	No or few activities planned.	Some activities are developed, but do not fulfill required amount.	Activities meet number criteria, but many of the activities are not developed and/or mostly demonstrate lower levels of thinking.	Activity plans meet requirements and are well developed.	Activity plans exceed requirements. Activities are thoroughly explored and developed. High levels of thinking are evident throughout the project.
Plan Implementation Completion <i>Content Depth & Complexity</i> <i>Resources</i> (____ Score X2) ____/30	Many or none of the requirements are completed.	The interest areas and activities are presented but are missing many pieces and parts.	The interest areas and activities are presented with only a few missing pieces and parts.	Plan meets expectations and all areas were completed.	Plan exceeds expectations and all areas are thoughtfully and thoroughly completed.
	Insufficient or irrelevant information.	Needs more information or more accurate information; limited critical thinking is evident.	Valid content but little depth or elaboration; Some evidence of critical thinking is evident.	Covers topic effectively; well developed; evidence of critical thinking is evident.	Beyond expected level; explores the topic beyond facts and details. Precise data; in-depth; well supported.
	Insufficient or no resources used.	One resource used.	Has evidence of 2 or 3 resources used to gather information.	Has evidence of using 4-5 resources, including literature and people knowledgeable in selected category.	Has evidence of using 6 or more resources, including literature and people knowledgeable in selected category.
Visual Aid (Exhibit OR Poster) (____ Score X2) ____/10	Incomplete or inappropriate; misused.	Minimal visuals; limited application.	Represents project, but more details are needed to represent information learned.	Appropriate in quantity, quality and appearance; appropriately used to support information.	High visual appeal; extensive and varied; enhances and integrates information; skillfully used.

	0-1	2	3	4	5
Presentation (____ Score X2) ____/10	Unable to discuss the activities presented.	Much assistance and prompting are needed for 4-H'er to discuss project. Frequent gaps in understanding are evident. Unable to discuss beyond the activities presented.	Some assistance and prompting are needed for 4-H'er to discuss project. A few gaps in understanding are evident. Unable to discuss beyond the activities presented.	Limited prompting needed to clearly discuss activities completed and what was learned from the project; some evidence is presented that demonstrates the 4-H'er is able to think beyond the activities completed.	4-H'er is prepared and able to discuss plan and activities at length, emphasizing what was completed and what was learned. Able to apply learning to other contexts and reflect by discussing what was challenging, what could be done differently, new questions or areas of interest, etc.
Learning Activities/ Leadership/Citizenship Activities ____/5	One activity is partially complete, or no activities are completed.	One activity is completed.	Two activities are completed but are simplistic and could be expanded to apply more project knowledge.	Activities meet expectations. Two activities are completed that thoughtfully apply project knowledge to help others.	Activities exceed expectations. More than two activities are completed that thoughtfully apply project knowledge to help others.
Visual Appeal <i>Creativity</i> <i>Overall Neatness</i> ____/10	Used others' ideas. Little or no information presented.	Typical or clichéd work; little original thinking. Much attention is needed to make project presentation legible and visually appealing.	Some original thinking is evident. Some parts of project are neatly presented, but more attention to details is needed.	Creative integration; enhances more typical ideas or responses. Most project work is neatly written or typed and presented in an organized manner.	Unique ideas; insightful; fresh perspective; imaginative. Project work is neatly written or typed and presented in an organized manner.
Overall Presentation ____/5	4-H'er does not come to Interview Judging or needs improvement in all areas.	Improvement needed in three or more areas.	Improvement needed in one or two areas.	4-H'er has successfully completed all areas.	4-H'er exceeds expectations in all areas of project.
General 4-H Knowledge and Presentation ____/10	Recites 4-H Motto (2 Points) Recites 4-H Pledge (2 Points) Knows 4-H Colors (1 Point) Overall Presentation (5 Points)				
Total: ____/100 Rating: ____ (G, S, B, or P only) G = Gold S = Silver B = Bronze P = Participation	Comments:				