

2024 Project Completion and Fair Requirements

11/14/2023

† Member’s name and club name need to be visible on the front of the display.

Any poster created is to be 14"w X 22"h. Member’s name and club name need to be visible on the front. A poster is NOT REQUIRED unless specified in the County Requirements/Interview Judging column.

School projects may not be used as displays.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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About 4-H

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	Completed project book. Be able to discuss any information in project book. Additional examples of accomplishments. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No state fair event	Educational display from Interview Judging.
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
92 <i>4-H Around the Globe</i>	I	All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Family Life Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.

Animal Sciences

Companion Animals and Rabbits					
200 <i>All About Dogs</i> For members with little or no dog experience or may not own a dog	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.
210 <i>Assistance Animals in Action</i>	I	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.

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215 <i>Cavy Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Completed project book. #Educational display illustrating and describing some aspect of project; include picture of your cavy. Be able to discuss any information in project book. Guinea pig in its carrier with food cup, waterer, and salt pool. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
216 <i>Purr-fect Pals, Level 1</i>	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. #Educational display illustrating and describing some aspect of project; include picture of your cat. Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
217 <i>Climbing Up! Level 2</i>	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. #Educational display illustrating and describing some aspect of project; include picture of your cat. Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

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218 <i>Leaping Forward, Level 3</i>	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Completed project book. ‡Educational display illustrating and describing some aspect of project; include picture of your cat. Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Completed project book. ‡Educational display illustrating and describing some aspect of project. Be able to discuss any information in project book. Pocket pet in an appropriate carrier. Know 4-H Pledge, Motto, and Colors.	Companion Animal Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
Veterinary Science					
244 <i>From Airedales to Zebras, Level 1</i>	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	Completed project book. ‡Educational display illustrating and describing some aspect of project. Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Veterinary Science Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
245 <i>All Systems Go! Level 2</i>	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	Completed project book. ‡Educational display illustrating and describing some aspect of project. Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Veterinary Science Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
246 <i>On the Cutting Edge, Level 3</i>	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	Completed project book. ‡Educational display illustrating and describing some aspect of project. Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Veterinary Science Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

Career Exploration

382 <i>Am I Ready for Work?</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Workforce Preparation Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
386 You're Hired!	A	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Workforce Preparation Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
387 Here, There, Ag Careers Are Everywhere!	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Workforce Preparation Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

Clothing and Textile Science

406 Clothes for High School and College	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	Completed project book. Be able to discuss any information in project book. Bring all items relating to project. Know 4-H Pledge, Motto, and Colors Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguidebook	The article made.
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407 <i>Accessories for Teens</i>	B, ages 13+	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	Completed project book. Be able to discuss any information in project book. Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguidebook	The accessories made (outfit made for is optional).
408 <i>Creative Costumes</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguidebook	The article made.

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409 <i>Sew Fun!</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.

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411 <i>em•bel•lish: A 4-H Guide to Wearable Art</i>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.
412 <i>Sew for Others</i>	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.

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413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguidebook	The article made.
415 <i>Ready, Set, Sew Active!</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguidebook	The article made.

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417 <i>Dress-Up Outfit</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.
418 <i>Loungewear</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.

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419 <i>Terrific Tops</i>	B	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.
420 <i>Outerwear for Anywhere</i>	A	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.

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424 <i>Clothing for Middle School</i>	I, ages 10-14	<p>All 5 interest areas At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary</p>	<p>Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.</p>	<p>Clothing Days ohio4h.org/nonlivestockguidebook</p>	The article made.
425 <i>Look Great for Less</i>	A, ages 15-18	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation</p>	<p>Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.</p>	<p>Clothing Days ohio4h.org/nonlivestockguidebook</p>	The assembled outfit.

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426 <i>Clothing for Your Career</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The article made.
430 <i>Shopping Savvy</i>	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	Clothing Days ohio4h.org/nonlivestockguide book	The assembled outfit.

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432M <i>Sewing and Textiles (non-Clothing) Master</i>	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Completed project book. Be able to discuss any information in project book Bring all items relating to project. Know 4-H Pledge, Motto, and Colors. Bring project on hanger and change prior to judging. Plan to leave project and participate in Style Review.	No state fair event	The article made.

Communication

377 <i>Finding Your Voice: Public Speaking Made Easy</i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
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Creative and Leisure Arts

Cake Decorating					
492 <i>Cake Decorating Project and Record book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	Completed project book. Be able to discuss any information in project book. Bring completed project book and one decorated cake. Know 4-H Pledge, Motto, and Colors.	Creative Arts Day II ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No real food items may be placed in the booth.
Collecting					
496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Creative Arts Day I: completed project book, display (representing their learning experience), and interview.	Creative Arts Day I ohio4h.org/nonlivestockguide book	Educational display and collection or pictures of collection presented at Interview Judging.

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Fine Arts					
498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	Completed project book. Quilt blocks, pillow, and lap quilt. ‡Educational display illustrating and describing some aspect of project (optional). Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Quilt Day ohio4h.org/nonlivestockguide book	Quilt blocks, pillow, or lap quilt. Name and age must be visible. Educational display presented at Interview Judging (if made). Optional educational poster with series of photos.
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	Completed project book. Mini-quilt (36-inches). ‡Educational display illustrating and describing some aspect of project (optional). Be able to discuss any information in project book. Know 4-H Pledge, Motto, and Colors.	Quilt Day ohio4h.org/nonlivestockguide book	Mini quilt. Name and age must be visible. Educational display presented at Interview Judging (if made). Optional educational poster with series of photos.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
592 <i>Get Started in Art</i>	X	All 11 activities. At least 2 learning experiences. At least 2 leadership/citizenship activities. A final project. Project summary and project review.	Projects may be repeated; must include new learning experiences, develop new skills, and develop a new art project each year. Save or record works created (or photos of works); attach to designated pages in book or create a portfolio. Completed project book and activities. Be able to discuss any information in project book. Present final art project. Know the 4-H Pledge, Motto, and Colors.	Creative Arts Day I ohio4h.org/nonlivestockguide book	‡Final art project presented at Interview Judging.
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book and activities. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Creative Arts Day I ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Genealogy					
442 <i>Family History Treasure Hunt</i>	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records <i>(Use the same book 1-6 years.)</i>	Completed project book. Be able to discuss any information from project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Family Life Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.
Photography					
584 <i>Photography Basics, Book 1</i>	B	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook <i>(Use the same book 1-3 years.)</i>	Prepare a photo album; include favorite photo. Bring any items used for project. Completed project book. Be able to discuss any information from project book. Know the 4-H Pledge, Motto, and Colors.	Photography Day ohio4h.org/nonlivestockguide book	Photo album presented at Interview Judging (open to favorite photo). Optional educational poster with series of photos. Name and age must be visible on front of display.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
585 <i>Next Level Photography, Book 2</i>	I	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Prepare a photo album; include favorite photo Bring any items used for project. Completed project book. Be able to discuss any information from project book. Know the 4-H Pledge, Motto, and Colors.	Photography Day ohio4h.org/nonlivestockguide book	Photo album presented at Interview Judging (open to favorite photo). Optional educational poster with series of photos. Name and age must be visible on front of display.
586 <i>Mastering Photography, Book 3</i>	A	At least 2 activities in each of 4 project areas and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Prepare a photo album; include favorite photo Bring any items used for project. Completed project book. Be able to discuss any information from project book. Know the 4-H Pledge, Motto, and Colors.	Photography Day ohio4h.org/nonlivestockguide book	Photo album presented at Interview Judging (open to favorite photo). Optional educational poster with series of photos. Name and age must be visible on front of display.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Scrapbooking					
497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i>	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	Completed project book. The project may be repeated. Those repeating the book should demonstrate increased skill mastery. A minimum of 4 Scrapper Challenges should be completed for those repeating the book. Scrapper Challenges are used as a basis for assigning points in the “Additional Work Beyond Guidelines” portion of the scoresheet. Be able to discuss any information from project book. Completed scrapbook. Know 4-H Pledge, Motto, and Colors.	Creative Arts Day I ohio4h.org/nonlivestockguidebook	Scrapbook presented at Interview Judging open to your favorite page. Name and age must be visible on front of display.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Writing					
588 <i>The Writer in You</i>	I	All 11 activities (including a writing portfolio) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Writings on 8½" x 11" paper to be typed or neatly printed; poetry – single-spaced; stories and essays – double-spaced. Completed project book and notebook containing Final Writing and/or journal and/or idea file due to Extension office by NOON, June 28, 2024. Be able to discuss any information from project book. ‡Educational display (optional) illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No state fair event	Notebook, journal, or idea file presented at Interview Judging (open). Optional educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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Food and Nutrition

459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary <i>(Use the same book 1-2 years.)</i>	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
463 Sports Nutrition: Ready, Set, Go	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
467 <i>Cooking on My Own (You're the Chef)</i>	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
476 <i>Kitchen Boss (Pathways to Culinary Success)</i>	B	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
477 <i>Party Planner: A 4-H Guide to Quantity Cooking</i>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
481 <i>Everyday Food and Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
485 <i>Racing the Clock to Awesome Meals</i>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguide book	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	Completed project book. Completed recipe chart. Be able to discuss any information from project book. Completed portfolio. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Food and Nutrition Days: three-pronged folder with completed "Portfolio" ohio4h.org/nonlivestockguidebook	Portfolio presented at Interview Judging (open). ‡ Optional educational display illustrating and describing some aspect of project. No real food items may be placed in the booth.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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Healthy Living

300 <i>You're the Athlete</i>	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Keep records from 3 More Challenges Activities. Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Create a Family First Aid Kit and Treatment Booklet. Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. (Make Your Own projects can be used as educational display.) Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
354 <i>Medicine Science and Safety</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book and activities. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
355 <i>Tracking Your Health and Fitness</i>	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book and activities. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
356 <i>Relationships 101</i>	I	All 10 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
360 Your Feelings Matter	B	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
434 Superhero You	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Health Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.

Home Living

405 The Laundry Project	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. Project Review. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Home Decorating and Design Day ohio4h.org/nonlivestockguidebook	Educational display from Interview Judging.
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* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Prepare visuals to show how item(s) made for project create more pleasing and practical living spaces in your home; present at Interview Judging. Bring 2 activities from book or items made (or pictures if items is non-movable). Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Home Decorating and Design Day ohio4h.org/nonlivestockguidebook	Items made and educational pictorial display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Use project book to document progress or create separate design portfolio. Completed project book. Before and after pictures of redecorated space along with final budget; showcase on a design board or design portfolio. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Home Decorating and Design Day ohio4h.org/nonlivestockguide book	Display presented at Interview Judging showcasing before/after pictures of redecorated space.
495 <i>Your First Home Away From Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	Complete a portfolio or notebook. Neatly print/write/type a report on the 2 Leadership Activities. Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Home Decorating and Design Day ohio4h.org/nonlivestockguide book	Educational display, portfolio/notebook presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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Leadership and Citizenship

370 <i>Mentoring: Leadership in Action</i>	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
371 <i>Club Leadership 1</i>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
372 <i>Diversity: The Source of Our Strength</i>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i>	A	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
374 <i>Teens on Board</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
375 <i>Leadership Road Trip: Where Are You Going?</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
375i <i>Leadership Road Trip iBook</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	To be determined.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
376 <i>Pantry Panic!</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
378M <i>Leadership Master</i>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
383 <i>Club Leadership 2</i>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Leadership Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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Money Management

445 <i>Becoming Money Wise</i>	B	Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal <i>(Use the same book 1-2 years.)</i>	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Family Life Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.
448 <i>Teens . . . On the Road to Financial Success</i>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities <i>(Use the same book 1-2 years.)</i>	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Family Life Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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Natural Resources

Gardening and Plant Science					
670 <i>Canning and Freezing</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors. Do not bring food items.	Natural Resources Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No real food items may be placed in the booth.
671 <i>How Does Your Garden Grow?</i>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display or scrapbook illustrating and describing some aspect of project. 1 st Year: 3 different annual flowers 2 nd Year: 5 different annual flowers Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguide book	Educational display or scrapbook presented at Interview Judging (scrapbook needs to be open to your favorite page).

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
673 <i>Edible Landscapes</i>	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
691 <i>Grow Your Own Vegetables</i>	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Grow a minimum of 4 different vegetable varieties. Bring either 4 different vegetables or 4 different blooms. Completed project book. Be able to discuss any information in project book. †Educational display and/or scrapbook describing project. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display and/or scrapbook (open) presented at Interview Judging. No real food is permitted to be display in fair booth.
692 <i>Growing with the Seasons</i>	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss an information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging. No real food is permitted to be display in fair booth.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
The Natural World					
611 <i>Explore the Outdoors</i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. Be able to discuss any information in project book. #Educational display illustrating and describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.
612 <i>Geology: Can You Dig It?</i>	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. Be able to discuss any information in project book. #Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.
613 <i>Exploring Polar Science</i>	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Completed project book. Be able to discuss any information in project book. #Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
617 <i>Exploring Ponds</i>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary <i>(Use the same book 1-2 years.)</i>	Create loose-leaf notebook with 20 pictures of birds you have seen and pictures of 10 nests – do not collect nests. Photos can be your own, cut from magazines, or drawn and colored. Include pictures of bird feeders or field trips taken. Make bird feeder. Bring printed or typed report to Interview Judging. Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Notebook opened at page illustrating and describing some aspect of project. Mounted and labeled photographs or bird feeder.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
622 <i>Trapping Muskrats in Ohio</i>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board <i>(Use the same book 1-2 years.)</i>	Completed project book. Notebook/binder with report and activity summarization. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
623 <i>Outdoor Adventurer: Beginning Fishing</i>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display depicting 1 of the following: <ul style="list-style-type: none"> • Life cycle of fish • Fish found in Ohio • Fish in relationship to conservation • Idea of your own †Poster illustrating parts of fish or describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display and poster presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
624 <i>Outdoor Adventurer: Intermediate Fishing</i>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Incorporate photos into display or bring in separately. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
641 <i>Beekeeping Project and Record Book</i>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing: <ul style="list-style-type: none"> • Bees at work • Care of bees • Difference between types of bees • Illustration of beehives • Tools Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
644 <i>Insect Adventures 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
645 <i>Insect Adventures 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Natural Resources Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
<p>Shooting Sports</p> <p>The Ohio 4-H Shooting Sports program utilizes the National 4-H Shooting Sports curriculum. This project area is a Science and Technology 4-H program delivered through a 4-H leader directed group setting, conducted and taught by specially trained and certified 4-H Shooting Sports instructors. A 4-H member may not enroll in shooting sports projects (#700 series) without direct supervision of a certified instructor in the project area. Project record books are available for members to establish goals and objectives and keep necessary records. Participation in any shooting sports project requires a member with the physical size to handle the shooting equipment and the attention span and maturity to follow directions and abide by all safety protocols. Members must enroll through their club.</p>					
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. One-page report. Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be displayed at fair.

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing <ul style="list-style-type: none"> • Point • Shaft • Crest • Fletching • Feather or vanes • Nock • Tip • Back • Face • Arrow rest • Bowstring • Nocking point • Handle • Types of bows and arrows Scrapbook including archery safety guidelines. Know 4-H Pledge, Motto, and Colors. Bows and arrows are not to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging. Bows and arrows are not to be displayed at fair.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
750 <i>Rifle Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified rifle instructor	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be exhibited.
751 <i>Archery Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified archery instructor	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project (topic report, performance record, or photos showing a learning process, technique, or skill learned, etc.). Know 4-H Pledge, Motto, and Colors. Bows and arrows are not to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. Bows and arrows are not to be displayed at fair.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
752 <i>Shotgun Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project (topic report, performance record, or photos showing a learning process or technique or skill learned, etc.). Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be exhibited.
753 <i>Pistol Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified pistol instructor	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project (topic report, performance record, or photos showing a learning process or technique or skill learned, etc.). Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be exhibited.

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
754 <i>Hunting and Wildlife Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project (topic report, performance record, or photos showing a learning process or technique or skill learned, etc.). Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be exhibited.
755 <i>Muzzleloader Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project (topic report, performance record, or photos showing a learning process or technique or skill learned, etc.). Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be exhibited.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
756 Living History Member Record Book	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	Create a reference notebook for the persona that you develop. Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors. *Attendance at a Shooting Sports club meeting is NOT REQUIRED	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. Personal reference notebook opened to a page showing parts of project.
757 <i>Crossbow</i> Member Record Book	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project (topic report, performance record, or photos showing a learning process or technique or skill learned, etc.). Know 4-H Pledge, Motto, and Colors. No type of gun and/or weapon is to be brought to Interview Judging.	Shooting Sports Day ohio4h.org/nonlivestockguide book	Educational display presented at Interview Judging. No type of gun and/or weapon is to be exhibited.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
758 <i>Western Heritage Project: Youth Activity Guide 1-3</i>	I, A	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details. Must be enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	To be determined.	Shooting Sports Day ohio4h.org/nonlivestockguide book	To be determined.

Science, Technology, Engineering, and Math (STEM)

Aerospace Science					
501 <i>Rockets Away</i> (2-Liter Bottle Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Completed project book. Be able to discuss any information in project book. Rocket assembled for project. A written summary about your rocket launching. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguide book	Model and/or educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
502 <i>Science Fun with Flight</i>	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	Completed project book. Be able to discuss any information in project book. Glider or flyer. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Model and/or educational display presented at Interview Judging.
503 <i>Rockets Away</i> (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	Completed project book. Be able to discuss any information in project book. Rocket assembled for project. A written summary about your rocket launching. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Model and/or educational display presented at Interview Judging.
544 <i>Ready, Set,...Mow!</i>	A	All 13 activities and Talking It Over questions (#7 optional for county; required for State) At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
All-Terrain Vehicles (ATV)					
555 <i>ATV Safety</i>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No state fair event	Educational display presented at Interview Judging.
Bicycle					
517 <i>Bicycling for Fun, Level I</i>	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections <i>(Use the same book 1-2 years.)</i>	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No state fair event	Educational display presented at Interview Judging.
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections <i>(Use the same book 1-2 years.)</i>	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No state fair event	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Chemistry					
493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
Electricity					
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. ‡Educational display of your electricity work. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. ‡Educational display of your electricity work. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	Completed project book. Be able to discuss any information in project book. ‡Educational display of your electricity work. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Energy					
550 <i>Young Engineers in Solar Energy</i>	I	All 9 activities and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
Food Science					
490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. Project summary. ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Knots					
540 <i>Not Just Knots</i>	X	All 17 activities (including a capstone project) and all the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. ‡Educational display showing a minimum of 6 knots, properly labeled (and readable from 10 feet). Be able to explain use of these knots. Bring own rope, 6' long manila or sisal, and demonstrate how to tie at least 3 knots. 2 nd Year: make a product from rope. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguide book	Education display presented at Interview Judging. Item made from rope (2 nd year only).
Physics					
500 <i>Science Fun with Physics</i>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book and activities. Be able to discuss any information in project book. Collection and pictures of total collection (or examples of collection if too large to bring). ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day ohio4h.org/nonlivestockguide book	Educational display and collection and/or pictures of collection presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Robotics					
509 <i>Robotics Essentials</i>	I	All 10 activities (including construction of a Lego® Spike™ Prime or VEX robot) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Completed project book. Be able to discuss any information in project book. Additional examples of accomplishments. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging (robot or scrapbook).
512M <i>Robotics Master</i>	A	One major robotics project At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Completed project book. Be able to discuss any information in project book. Additional examples of accomplishments. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
Small Engines and Lawn Care					
541 <i>Crank It Up, Level 1</i>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
542 <i>Warm It Up, Level 2</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
543 <i>Tune It Up, Level 3</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.
544 Ready, Set,...Mow!	A	All 13 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	STEM Day https://ohio4h.org/nonlivestockguidebook	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Tractor and Machinery Operation					
552 <i>Tractor Operations: Gearing Up for Safety, Level B</i>	B	Complete all activities	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No State Fair event	Educational display presented at Interview Judging.
553 <i>Moving Out: Learning About Your Tractor and Farm Machinery, Level C</i>	I	Complete all activities	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No State Fair event	Educational display presented at Interview Judging.
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Complete all activities	Completed project book. Be able to discuss any information in project book. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	No State Fair event	Educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Welding					
573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	Completed project book. Be able to discuss any information in project book. One-page report. Items created or if items are too large an educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Engineering—Welding Day https://ohio4h.org/nonlivestockguidebook	Items created or educational display presented at Interview Judging.

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
Woodworking					
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. Create notebook or scrapbook containing <ul style="list-style-type: none"> • Answers to Share What Happened questions discussed with Helper • Results and answers if you chose to do some of the More Challenges activities • List of materials used to construct your project including cost analysis of each item 2 Items made (using allowable tools – see State Fair Guide Book). ‡Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Woodworking Day https://ohio4h.org/nonlivestockguidebook NOTE: See the State Fair Guidebook for list of allowable tools.	‡2 Items made. Educational display presented at Interview Judging. ‡Notebook or Scrapbook (open).

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
557 <i>Making the Cut, Level 2</i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. Create notebook or scrapbook containing <ul style="list-style-type: none"> • Answers to Share What Happened questions discussed with Helper • Results and answers if you chose to do some of the More Challenges activities • List of materials used to construct your project including cost analysis of each item 2 Items made. #Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Woodworking Day https://ohio4h.org/nonlivestockguidebook NOTE: See the State Fair Guidebook for list of allowable tools.	#2 Items made. Educational display presented at Interview Judging. #Notebook or Scrapbook (open).

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
558 <i>Nailing It Together, Level 3</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. Create notebook or scrapbook containing <ul style="list-style-type: none"> • Answers to Share What Happened questions discussed with Helper • Results and answers if you chose to do some of the More Challenges activities • List of materials used to construct your project including cost analysis of each item 2 Items made. #Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Woodworking Day https://ohio4h.org/nonlivestockguidebook NOTE: See the State Fair Guidebook for list of allowable tools.	#2 Items made. Educational display presented at Interview Judging. #Notebook or Scrapbook (open).

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
559 <i>Finishing Up, Level 4</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Completed project book. Be able to discuss any information in project book. Create notebook or scrapbook containing <ul style="list-style-type: none"> • Answers to Share What Happened questions discussed with Helper • Results and answers if you chose to do some of the More Challenges activities • List of materials used to construct your project including cost analysis of each item 2 Items made. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.	Woodworking Day https://ohio4h.org/nonlivestockguidebook NOTE: See the State Fair Guidebook for list of allowable tools.	†2 Items made. Educational display presented at Interview Judging. †Notebook or Scrapbook (open).

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8- to 10-year-olds; **I** = Intermediate level, for members with some experience in a project area, or 11- to 13-year-olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements and Interview Judging	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.	County Fair Exhibit
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Self-Determined

<p>365 Self-Determined Project Plan (available online; scroll down to Self-Determined section) must be turned in to the Extension office by June 3, 2024</p>	X	<p>Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary</p>	<p>Completed Project Plan and turned in by due date. Completed Self-Determined Project Guide. Be able to discuss any information. Any accumulated materials for project. Project records (include pictures, examples of items made, price list, or other records to show what you learned). Review of project by adult. †Educational display illustrating and describing some aspect of project. Know 4-H Pledge, Motto, and Colors.</p>	<p>Self-Determined Day https://ohio4h.org/nonlivestockguidebook NOTE: Requirements may be different for self-determined projects that go to State Fair other days.</p>	<p>Educational display presented at Interview Judging.</p>
<p>365.06 Self-Determined Idea Starter NO PROJECT PLAN REQUIRED</p>		<p>Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary</p>	<p>Completed Self-Determined Project Guide. Be able to discuss any information from the Guide. †Educational display illustrating and describing some aspect of project. Know the 4-H Pledge, Motto, and Colors.</p>	<p>Requirements may be different for self-determined projects that go to State Fair other days.</p>	<p>Educational display presented at Interview Judging.</p>

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